**PERSONAL PROFILE OF DR (MRS) GLORIA NGOZI UGBOR**

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**Name:** Dr. Mrs Gloria Ngozi Ugbor

**Qualifications:** B.ED/ Education Igbo Linguistics (2006)UNN, M.ED Language Education/Igbo (2010) UNN, Ph.D Language Education/Igbo (2012)UNN.

**Diplomas and Professional Qualifications (dates and awarding bodies):** Teachers

Registration Council (2005) TRCN, Staff ICT Capacity Building

Program (2007) UNN, Diploma in Desktops Publishing (2012) UC

Network Limited.

**Membership of Professional Bodies:** Member Linguistics Association of Nigeria (LAN)

2005, Member Teachers Registration Councils of Nigeria (TRCN) 2010.

**Services to Relevant Bodies, Dates and Nature of Assignment:** BBC World Service (2017)

Test marker, Nigerian Educational Research and Development Council (NERDC) in partnership with Plan International EU-led- Consortium (2019) Development of Accelerated Basic Education Curriculum(ABEC) for out of school children in Nigeria.

**Rank:**  Lecturer I/Research Fellow 1

**Department:** Centre for Igbo Studies/Department of Arts Education.

**Area of specialization:** Language Education/Igbo

**Research Interest:** Academic Research in Igbo Language and Culture, Education.

**Working Experience**: Lecturer 1/Research Fellow 1 in Centre for Igbo Studies/ Department

                      of Arts Education, University of Nigeria, Nsukka , 2016 till date.

**Responsibilities:** Teaching, Supervising and Research in Igbo Language and Education.

**Email:** [ugbor.gloria@unn.edu.ng](mailto:ugbor.gloria@unn.edu.ng)

**Phone Number:** 08067280506

**Biography**: See Below

My name is Gloria Ngozi Ugbor (Nee Amoke). I hails from Aku in Igbo Etiti Local Government Area of Enugu State, Nigeria. After my Primary and Secondary Education, I proceeded to University of Nigeria Nsukka for my first degree programme from 2001 to 2006 with stress in Education Igbo linguistics. In the same University, I obtained Masters Degree in 2010 and Ph.D in 2012 respectively, all in Language Education/Igbo. Then from December 2016 I joined the University System as Lecturer/Research fellow II in the Centre for Igbo Studies with parallel appointment in Department of Arts Education, University of Nigeria Nsukka. In 2020 I was promoted to Lecturer/Research fellow 1. I have made some publications, attended many Conferences, Seminars and Workshops related to my field of study. I am happily married with children. The details of my duties, and publications are stated below:

**Job Description in Centre for Igbo studies:**

* I actively played the major role in developing the Centre for Igbo Studies programme, which has been approved by the University.
* Continuous engagement in research and fieldwork to uncover new areas of knowledge for the development of Igbo language and culture.
* Participated in the setting up and assembling of the Igbo Culture Room which depicts Igbo customs and traditions.
* Engaging in coordinating internal training for co –staff in the Centre and inspiring them to work as a team to achieve the vision and mission of the Centre based on its philosophy.
* Holding tutorials,providing to the generality of Igbo and researchers alike authentic information about the Igbo language, culture, politics, among others.
* Teaching online Igbo and conversational Igbo for Igbo’s and non-Igbo’s, as well as the Igbo in diaspora who want to learn, speak and write Igbo language.
* Providing an enabling environment to exhibit practical Igbo life, and for perpetuating the Igbo life style and world view in general.
* Organizing workshops and training students for Literary Creativity.
* Taking students on Fieldtrips for Acculturation programme (Colleges of Education and Institutions of Higher learning in Nigeria and beyond.)
* Providing outdoor services during traditional marriage ceremonies, Coronations, Festivals, eg Ofala, Carnivals, Cultural days/week, entertaining audience with traditional Igbo music and dances, cooking of Igbo dishes for any of the above ceremonies.
* Training students on Igbo Arts and Crafts acquisition skill.
* Collection of Ethnographic Materials/Literatures
* Handles translation of material/books to Igbo language.
* Participate and organize conferences.
* Independent and group researches
* Currently working on Igbo programme which should be aired to avail the general public the opportunity to know, understand the Igbo language, culture, literature and all other aspects of Igbo people’s lives.

**Job Description in Department of Arts education UNN:**

* Teaching of both undergraduate and masters courses
* Supervision of both undergraduate and master’s students
* Supervision of teaching practice
* Participate in research project/thesis defense

**PUBLICATIONS OF GLORIA NGOZI UGBOR (Ph. D)**

1.  Ugbor, G. N. (2013). Indigenous Knowledge and Entrepreneurship Education in Nigeria: *The Role of Igbo Language Teacher*. In N. Onyegegbu & U. Eze (Eds), *National Transformation Through Entrepreneurial Education.* Enugu: Timex Enterprises.

2. . Ugbor, G. N; Onyegiri, D. C. & Dioka, B. O. (2018). Achebes Things Fall Apart: A Compass for Igbo Culture for Younger Generation in South East Nigeria. In E. Nwabueze (Ed), *Chinua Achebe and the Convolutions of Immortality*. Enugu: NCN Publication.

3.  Ugbor, G. N. & Ogbu, C. I. (2018). Achebes Things Fall Apart as a veritable tool for Projecting Igbo History and Culture. In E. Nwabueze (Ed), *Chinua Achebe and the Convolutions of Immortality*. Enugu: NCN Publication.

4. Ugbor, G. N. & Dioka, B. O. (2018). Teaching of Creative Arts as the Tool for Arresting Youth Restiveness in Nigeria: A Case of Igbo Cultural Group of South-East Nigeria. In N. Nwokoye, O. Onuoha, L. Chinagorom (Eds), *Trail-Blazina Discourses on Linguistics and Igbo*: A Festschrift in Honour of a First Class Scholar Professor Gabriella I. Nwaozuzu. Anambra: Durability Press.

5. Ugbor, G. N. & Dioka, B. O. (2019). Globalisation and Culture Education: Impacts and Challenges to Igbo Cultural Group of South – East Nigeria. In B. M. Mbah, C.U. Agbedo, C. O. Okeke, et al, (Eds), *Ugo gbuzuo:* A Festschrift in Honour of Professor Gabriella I. Nwaozuzu. Nsukka: Paschal Communications.

6. Ugbor, G. N. (2019). “The state of mother tongue literacy in Nigeria” in E. N. Oluikpe (Ed) *Introduction to Language Education*: *The Nigerian perspective.* Enugu: Spakk & Spakkle Ltd Enugu, Nigeria.

7. Ugbor, G. N. (2021). Nduba n’Agụmagụ Igbo in M.O.Omeje & G. T. Onwuka(Ed)

*Ntọala Nkuzi na Ọmụmụ Asụsụ Igbo.* Paschal communications: Nsukka.

8.  Ugbor, G. N. (2019). Mmetụta Aka Nne na Nna ji Azụlite Ụmụaka na Mmasị Ụmụakwụkwọ n’Ọmụmụ Ụtọasụsụ Igbo na Mahadum Ala Naịjirịa. *IKENGA International Journal of Institute of African Studies.* 19 (1), 143 – 154

9.   Ugbor, G. N. (2019). Agụmagụ Ọdịnala Igbo: Ngwa Nkwalite Agwa Ụmụakwụkwọ na Ọmụmụ Asụsụ Igbo na Mahadum Ala Naịjirịa n’Ogo Senchuri Iri Abụọ n’Otu. *IKENGA International Journal of Institute of African Studies.* 19 (1), 279 – 288

10.  Ugbor, G. N. (2019). Nmeso n’ Asụsụ na Nkụzi na Ọmụmụ Asụsụ Igbo Ọdịnala na Mahadum Govmenti Etiti dị n’Ọwụwa Anyanwụ Naịjirịa: Nhụtara nke Asụsụ Igbo. *IKORO Journal of Contemporary African Studies.* 12(1), 117 – 128

11.   Ugbor, G. N. (2019). Nkwalite Ọmụmụ Mgbasa Ozi Ọdịnala Igbo maka Ịkwalite Ime Obodo na Nchekwaba Omenala Igbo n’ Ọwụwa Anyanwụ Naịjirịa. *IKORO Journal of Contemporary African Studies.* 12(1), 345 – 361

12. Ugbor, G. N. (2020). Mpụ na Aghụghọ n’Ọnọdụ Agụmakwụkwọ na Naịjirịa: Mmetụta ya na kọrịkulum, Nkuzi na Ọmụmụ Asụsụ Igbo n’ụlọakwụkwọ dị elu n’Ọwụwa Anyanwụ Naịjirịa. *Ekwe Jọnal (Journal of Igbo Scholars Forum, Nigeria),* 13(1), 24 – 42

13. Ugbor, G. N. (2020). Nkwado Ụmụnwaanyị Igbo bi n’ime Obodo maka Nwulite Akụnụba Keọha na Keakparamagwa na Ndịda Ọwụwa Anyanwụ Naịjirịa. *Ekwe Jọnal (Journal of Igbo Scholars Forum, Nigeria),* 13(1), 78 – 101

14. Ugbor, G. N. & Ogbu, C. I. (2020). Impact of western media on learning of indigenous cultures in Nigerian universities with reference to Igbo culture. Ideal International Journal of Igbo Scholars Forum, Nigeria. 13(3) 134 - 159

15. Ugbor, G. N. & Umo, U. C. (2021). Nkuzi usoro ntaramahụhụ ọdịnala Igbo dịka ngwa ibelata arụ ụmụakwụkwọ na-akpa na mahadum na mpaghara Ọwụwa Anyanwụ Naịjirịa. *Igbo Scholars International Journal of Igbo Scholars Forum, Nigeria.* 14(1), 29 – 58.

16. Ugbor, G. N. & Iwuala, Z. (2021). Mwudosike emume ngafe ntozuoke dịka ngwa ibelata ajọ akparamagwa ụmụakwụkwọ n’ụlọakwụkwọ mahadum na mpaghara Ọwụwa Anyanwụ Naịjirịa. *Ekwe Jọnal (Journal of Igbo Scholars Forum, Nigeria),* 14(1), 83 – 106.

17. Nweze, I. M. & Ugbor, G. N. (2018). Challenges of Teaching Igbo Language in Nigerian Universities in the 21st Century. *Middle – East Journal of Scientific Research MEJSR.* 26 (2), 256 – 264. **IDOSI  Publications.** **ISSN: 2990 – 9233. Website:** [**www.idosi.org/mejsr/mejsr**](http://www.idosi.org/mejsr/mejsr)

 18. Ugbor, G. N. & Iwuala, Z. (2019). The Role of Igbo Language Lecturers in Teaching Igbo Language Based Inclusive Education in Nigerian Universities in the 21st Century. *Interdisciplinary Science Reviews.* 15(1), 53 – 63. Available at [www.world](http://www.world) academic journals.org; www. Wajournals.org.

19. Ugbor, G. N., Nweze, I. M., Obayi, J.I. & Ogbu, C. I. (2019). Acculturation Programme as a Tool for Conflict Resolution: The Igbo of South- East Nigeria Perspective.  *Interdisciplinary Science Reviews.* 15(1), 86 – 99. Available at [www.world](http://www.world) academic journals.org; www. Wajournals.org.

20. Iwuala, Z. & Ugbor, G. N. (2021). Effect of language disorder in acquisition and learning of   Igbo     language in secondary schools in Enugu state. *Journal of Advances in social sciences and Humanities, JASSH* 7 (4) 1729 – 1736. Available at DOL: https://doi.org/10.15520/jassh.v7i4.599

21.  Ugbor, G. N. & Iwuala, Z. (2014). Challengecs to the use of Indigenous Language as a tool for Conflict Management in a Globalized Nation. *ATABA International Journal on Contemporary Issues.* 2(3), 128 – 136

22.  Iwuala, Z. & Ugbor, G. N. (2014). The Role of ICT in the Teaching and Learning of Igbo Language in Federal Universities in South –East of Nigeria. *Journal of the Academic World (JAW).* 2(1), 358 – 368

23.  Ugbor, G. N. & Iwuala, Z. (2015). Teacher Quality: A Panacea for Attaining Vision 20: 20: 20 through Wealth Generation Skills among Students. *Igbo Scholars International Journal of Igbo Scholars Forum, Nigeria.* 2(1), 44 -63

24.  Iwuala, Z. & Ugbor, G. N. (2016). Language and Functionality: The Strategic Role of Language Education in Nation Building. *A Journal of the National Institute for Nigerian Language Aba (NILAS).* 3(1), 232 – 243

25.  Ugbor, G. N. (2016). Problems and Prospects of Teaching Igbo Language as a Second Language. *Journal of Nigerian Languages and Culture. (JONLAC).* 16 (1), 174 – 186

26.  Ugbor, G. N. (2016). Using Igbo History and Culture as a Framework for Teaching Igbo Language in Nigeria. *Journal of Nigerian Languages and Culture. (JONLAC).* 16 (2), 83 – 118

27.  Ugbor, G. N. & Ogbu, C. I. (2017). Re- Engineering the Teaching of Igbo Language and Culture as Weapons for Sustainable Development in Unity Schools in South – East Nigeria. *International Journal of Studies in Education (IJOSE).* 15 (2), 297 – 308

28.  Ugbor, C. C. & Ugbor, G. N. (2018). National Universities Commission a s an External Body for Ensuring Education Quality Assurance in Federal Universities In Nigeria. *Review of Education: Institute of Education Journal, University of Nigeria, Nsukka.* 30 (1), 310 – 323

29. Ugbor, G. N. & Ogbu, C. I. (2020). Education Policy as a Tool for Enhancing the Professional Development of Igbo Language Educators in Higher Institutions for Sustainable Development in Nigeria. *Igbo Scholars International Journal of Igbo Scholars Forum, Nigeria.* 13 (1), 17 – 35

30. Ugbor, G. N. (2020). Developing imaginative and creative abilities in writing and oratory in Igbo language: the role of Igbo language teacher. *International Journal of Arts and Technology, IJATE. 11 (2) 48 – 58.*

31. Ugbor, G. N. & Ogbu, C. I. (2021). Socio – economic challenges of utilizing digital education in teaching and learning of Igbo language in COVID – 19 pandemics. *International Journal of Studies in Education (IJOSE).* 17 (1), 125 – 135

**CONFERENCES/WORKSOPS ATTENDED WITH DATES**

**GLORIA NGOZI UGBOR (Ph. D)**

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| **S/N** | **Conferences/Workshops attended** | **Theme** | **Date** | **Venue** | **Paper presented** |
| 1 | Annual Conference of Institute of Education, U.N.N. | National Transformation through Entrepreneurial Education. | 3rd – 6th Sept, 2012 | Princess Alexandra Auditorium, (P.AA), UNN | Indigenous Knowledge and Entrepreneurship Education in Nigeria: The Role of Igbo Language Teacher. |
| 2 | Annual National Conference of the Faculty of Education, UNN. | Education for Global Competitiveness, Job Creation, Entrepreneurship Development and Wealth Generation | 20th –25th May 2013 | P.AA, UNN | - |
| 3 | National Conference of Federal College of Education, Okene. | Education for Empowerment and Conflict Management: A Global Challenge. | 10th –14th June,2013 | College Hall Okene | Challenges to the use of Language as a Tool for Conflict Management in a Globalized Nation. |
| 4 | A 2 Day Interactive Workshop Organized by the British Broadcasting Cooperation in Conjunction with the UNN | BBC and Today: Igbo Broadcasting in Nigeria. | 31st January to 1st February, 2017. | CEC, UNN | - |
| 5 | 15th Annual National Conference of Faculty of Education, UNN. | Re- Engineering the Nigerian Educational System for Sustainable Development. | 8th – 12th May, 2017 | New Education Hall, UNN | Re- Engineering the Teaching of Igbo Language and Culture as a Weapon for Sustainable Development in Unity Schools in South- East Nigeria. |
| 6 | International Conference of Institute of African Studies, UNN. | Chinua Achebe and the Convolutions of Immortality: Reassessing the Writer in Relation to new Realities. | 22nd to 25th May, 2017 | P,AA, UNN | Achebes Things Fall Apart: A Compass for Igbo Culture for Younger Generation in South East Nigeria. |
| 7 | International Conference of Institute of African Studies, UNN. | Chinua Achebe and the Convolutions of Immortality: Reassessing the Writer in Relation to new Realities. | 22nd to 2th May, 2017 | P,AA, UNN | Achebes Things Fall Apart as a veritable tool for Projecting Igbo History and Culture. |
| 8 | University of Nigeria, Nsukka, School of Post Graduate Studies Workshop. | Mandatery, Countinuous, Capacity Training Programme for all Postgraduate Teachers/Supervisors. | 17th Feb, 2018 | PAA, UNN | - |
| 9 | Trail-Blazina Discourses on Linguistics and Igbo | A Festschrift in Honour of a First Class Scholar Professor Gabriella I. Nwozuzu | 12th June, 2018 | Theater Arts Hall, UNN. | Teaching of Creative  Arts as the Tool, for  Arresting Youth  Restiveness in Nigeria:  A Case of Igbo  Cultural Group of  South East Nigeria. |
| 10 | 2019 Biennial School of General Studies, UNN. | Emerging Cross- Disciplinary Education and Research for Sustainable Development: The Role of General Studies Programme. | 6th – 9th May, 2019 | P, AA, UNN | Climate Change Education and Students Academic Achievement in Higher Institutions in Nigeria. |
| 11 | Digital Bridge Institute, International Centre for Information and Communications Tech. Studies. | Advanced Digital Appreciation Programme for Tertiary Institutions Statistical Package for Social Sciences. | 17th –21th June, 2019 | ICT Zenith Building, UNN | - |
| 12 | 1st International Conference and Home coming of Faculty of Vocational Education, U.N.N in Collaboration with NKB-LUCUBRATE, Norway | Education Policy and Development of African TVET System for Sustainable Industries. | 2nd– 6th July, 2019 | P,AA ,UNN | Education Policy as a Panacea for Enhancing Professional Development of Igbo Language Educators in Higher Institutions for Sustainable Development in Nigeria. |
| 13 | 2019 Annual National Conference & Home Coming of the Institute of Education UNN. | Entrepreneurship Education For Sustainable National Development. | 20th –23rd August, 2019. | Margaret Ekpo Ref Convocation Arena, UNN | - |
| 14 | 32nd Annual Conference of Curriculum Organisation of Nigeria. | Curriculum and Corruption- Free Society in Nigeria. | 18th- 21st September, 2019 | P,AA ,UNN | Corruption in Nigeria Education Sector: Its Implication to the Implementation of Igbo Language Curriculum at Basic Education Level in South- East, Nigeria. |
| 15 | 2020 Annual National Virtual Conference of the Institute of Education UNN. | Education For Sustainable National Security | 20th October, 2020 | Online(Zoom) | Education as a tool for effective Community Policing for Sustainable National security in South – East Nigeria. |
| 16 | 2020 Annual International Virtual Conference of the Faculty of Education, UNN. | Optimization of teaching and Learning in a post COVID -19 era: The Paradigmatic Imperative. | 25th November, 2020 | Online(Zoom) | Social – Economic Challenges of Utilizing Digital Education in teaching and learning of Igbo language in Covid -19 Pandemic in Secondary School in South – East Nigeria. |
| 17 | 4th Chinua Achebe International Conference of Institute of African Studies, UNN. | Re-evaluation of African Values and Culture in the Face of Crises of 21st Century | 8th-11th March, 2021 | P,AA ,UNN | Promoting cultural Tourism industry in Igboland: Impact and Challenges. |
| 18 | 1st Virtual conference of Arts Education held in University of Nigeria Nsukka | Promoting Technology – Based Learning in Nigerian Educational System. | 20th April, 2021 | Arts Education Laboratory, UNN | Implementing technology-based learning in language education classroom in Federal Universities in South – East Nigeria. |
| 19 | 1st Annual International Conference of University of Nigeria Nsukka. | A WHOLE NEW WORLD: Research’ Development and Innovation in the Pandemic Era | 5th -7th July 2021 | P,AA ,UNN | Impact of Covd-19 pandemic on human rights in Nigeria. |