**CURRICULUM VITAE**

**Name:** Onyegiri Chikodi Dympna (Ph.D)

**Faculty:** Centre for Igbo Studies

**Department:** Centre for Igbo Studies/Linguistics Igbo and other Nigerian Languages, UNN

**Designation:** Research fellow I/Lecturer I

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**BRIEF BIOGRAPHY**

Onyegiri Chikodi Dympna was born in the year 11th October 1967. I hail from Umume Obodoukwu in Ideato North Local Government Area of Imo State. I completed my primary, secondary and Tertiary institutions with flying colours which my highest qualification is Ph.D in Igbo Cultural Studies and First Masters in Igbo Cultural Studies and Second Masters in Education Administration. My first appointment was at the Nnamdi Azikiwe Library, U. N. N as a Higher Library officer in the 2009. But converted to Assistant librarian in 2010 (Lectureship cadre). I was transferred to centre for Igbo Studies as Assistant Research Fellow because it is my special dream area of interest to study more about Igbo Culture. By the year October 2018 after the appraisal committee for academic staff, meeting, it was approved by the vice-chancellor the offer of joint (parallel) appointment as a research fellow II in Department of Linguistics, Igbo and other Nigerian Languages in 2018. In the year December 2019 I was appointed as a subject teacher to teach Igbo Language (IGB 002 – Fundamentals of Igbo Grammar) in the joint Universities Preliminary Examination Board, University of Nigeria, Nsukka, for the 2019/2020 academic session. In the year 2021 I was promoted to research fellow I, and also graduated with Ph.D in Igbo Cultural Studies. I give God the glory.

1. The concept of Ikwunne in Igbo Cosmology for my master’s work in 2017.
2. Ọrụ ụmụọkpụ n’Ala Igbo for Research for my Ph.D 2021. I have actively participated in the house seminars, lectures, workshops, field trips, conferences being organized from centre for Igbo studies and Department of linguistics Igbo and other Nigerian languages.

I am happily married with five children.

**Area of specialization:** Igbo Cultural Studies (Ph.D)

**Responsibilities:**

Administrative experience in Nnamdi Azikiwe Library in University of Nigeria, Nsukka

Duties as an Assistant librarian

1. Assisting the head of reference librarian in the day to day running of the section.
2. Help staff and students make full use of the services and resources of reference material on a regular basis.
3. Does a complete shelf-reading of reference materials.
4. Assist in the orientation of IT students.
5. Maintenance of library staff duty roaster for afternoon and weekend shift duty.
6. Supervise students exams and marked their scripts.
7. Teaches students sets exams, and marked their scripts.
8. Teaches undergraduates GSP III course, sets exams and records their marks.
9. Indexing and abstracting.
10. Cataloguing in Koha
11. Acts as a deputy to reference librarian when she is not on seat.

**ADMINISTRATIVE EXPERIENCE IN THE CENTRE FOR IGBO STUDIES (2014) UNIVERSITY OF NIGERIA, NSUKKA**

**Nature of work in the centre for Igbo studies 2014 to date**

1. Participated in the programme of Ofo Ndi Igbo monthly seminar.
2. Teaching conversational Igbo to the non-Igbo speaking students.
3. Participated in workshops and conferences organized by the centre for Igbo studies.
4. Participated in drawing centre for Igbo progrmames.
5. Engage in acculturation programme, field trips etc.
6. Engage in exams and invigilation Department of Linguistics, Igbo and Other Nigerian languages.
7. Teaches courses, marking scripts and records results in Department of Linguistics, Igbo and other Nigerian languages.

**Qualifications Obtained with Dates:**

Pre-primary Education - 1990 ACE (UNN)

Igbo/Guidance and Counselling - 1992 NCE (College of Education Ihamufu)

Education Igbo Linguistic - 1998 (B.A ed) UNN

Education Administration and Planning - 2004 (M. Ed) UNN

Library and Information Science - 2012 (PGDL) UNN

Igbo Cultural Studies - 2017 (M.A) UNN

UN Igbo Cultural Studies - 2021 (Ph. D) UNN

**DR. ONYEGIRI CHIKODI DYMPNA, CENTRE FOR IGBO STUDIES,** **UNIVERISTY OF NIGERIA, NSUKKA PUBLICATIONS**

**APPENDIX A**

**JOURNAL ARTICLES**

1. Niụcha Asụsụ Ndịnọrụ nke Mkparịta Ụka dị n’Etiti Onye Isi Ala Muhammadu Buhari na Praịm minister David Cameron gbasara Mpụ.
2. Nwulite Nkụzi Omenaala Igbo N’oge Mmuụa Sekọndịrị na Zonu Mmuụa Sekọndịrị na Zonu Mmụta Nsụka, Enugwu Steeti.
3. Skills Competency Needs of principals in Financial Resource Management in Secondary schools in Nsukka Education Zone, Enugu State.
4. Entrepreneurship Education in Nigerian Higher Institutions for Sustainable National Development.
5. Mentoring as a Tool for Re-Skilling the 21st Century Librarian.
6. An Assessment of Nigerian Musical Videos’ Representation of Nigerian Culture.
7. Driving Access to information for Youth in the information Age.
8. A comparison of Information Technology Driven and Traditional Methods of Cataloguing and Classification in Libraries.
9. Management Problems of Electronic Information Resources: A Case study of University of Nigeria, Nsukka Library.
10. Child Poverty: Poor Counterpart Funding as a challenge to Completion Rate of Education in Enugu State.
11. Arụmorụ Egwu Umabi Nsụkwa.
12. Nyocha atụtụ ilu akpuokwu na Nsụka. Igbo: Nchọcha lebara anya n’ilu gbasara abụm oke na nwunye.
13. Nehemiah’s Leadership Model and the Discourse on Ethnic Conflicts in Post-war Nigeria.

**APPENDIX B**

**CHAPTER IN BOOK**

1. Revisiting the Place of Ụmụada in Modern Igbo Culture.
2. Igbo Leadership in Folklores: Insights from Mike Ejeagha’s Omekagu.
3. Influence of Technology on Sex and Sexuality in post Colonial Nigeria.
4. The Relationship between African Language and Culture.
5. Chinua Achebe’s Things Fall Apart: A compass for Igbo Culture.

**APPENDIX C**

**CONFERENCES/WORK SHOPS**

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| --- | --- | --- | --- | --- | --- |
| **S/N** | **Theme** | **Topic Presented** | **Venue**  | **Date**  | **Year** |
| 1 | International Mother Language Day  | A song about mother and child in Igbo language  | Centre for Igbo Studies Hall, UNN | 21st January  | 2023 |
| 2 | Democracy and the Rule of Law in the 21st century Africa: A Multi-Disciplinary Reflection.  | Language as an effective tool for Democracy and the role of law in the 21st century Africa. | Jerry Marriot Hotel, Nsukka | 10-13th May | 2023 |
| 3 | Exploring Multi-Disciplinary and Creative Problem solving Approaches to Harnessing Resources for Sustainable Family Resilience and Survival. | Exploring multidisciplinary and creative problem solving approaches to promoting language. | Main Auditorium New ICT Centre Perm. Site, Ebonyi State University, Abakaliki. | 21-24th September | 2022 |
| 4 | Youth Crises in Twenty-First Century Africa: An Interdisciplinary Discourse. | Indigenous cultural and language reformation as panacea to worsening youth crises in Nigeria. | University of Nigeria, Nsukka. | 22nd-23rd March | 2022 |
| 5 | Managing Education for Empowerment and Job Creation in the ear of Covid-19 Pandemic through emerging technologies and innovations. | Managing Igbo language for empowerment and job creation in year of Covid-19 Pandemic. | UNICAL Conference Hall Calabar | 11th-15th October  | 2021 |
| 6 | Promoting technologies Based learning: In the Nigerian Educational System. | Integrating Technologies in the Teaching of Igbo Language: A Clarion for call for Role of Umuada in Five Igbo States. | Institution of Education Hall, University of Nigeria, Nsukka | 20th-21st April | 2021  |
| 7 | 4th Chinua Achebe International Conference (Re-evaluation of African values and culture in the face of crises of 21st century. | The role of media in cultural transformation in Idemmili North L.G.A | U.N.N | 8th-11th March  | 2021 |
| 8 | International conference of Nigeria Ecolinguistics Association in Collaboration with IEA |  - | Virtual platform  | 7th-9th December  | 2020 |
| 9 | Education for sustainable nation security | Education, Media Language Communication in (Igbo) for sustainable national security. | Institute Education UNN | 20th October  | 2020 |
| 10 | Entrepreneurship Education for sustainable National Development  | -  | Institution of Education, University of Nigeria, Nsukka. | 20th-23rd August  | 2019 |
| 11 | Innovative Instructional delivery for sustainable Teaching and Learning  | Workshop for Basic and post-basic school teachers  | Princess Alexandra Auditorium (PAA) UNN | 3rd -5th April  | 2019 |
| 12 | Galaxy Education and Research group in Collaboration with Benjy Poetry and music Global Concept | Climate change for Sustainable Development in Nigeria | U.N.N | 24th-25th October | 2018 |
| 13 | synopsis And Grant writing schools of postgraduate studies UNN | Synopsis and grant writing | Nnamdi Azikwe library UNN | 18th October | 2018 |
| 14 | Developing research and academic skill of UNN in collaboration with university of Witwaters and, south Africa and JECedit SE Lund, Sweden | Developing Research and Academic writing skills | Nnamdi Azikiwe library UNN | 15th -17th October | 2018 |
| 15 | International conference/ Chinua Achebe memorial lecture | African social institutions in the contemporary society  | Faculty of arts, UNN | 8th-11th April | 2018 |
| 16 |  Annual national conference | Teaching ethics for sustainable education | Institute of education UNN | 23rd august | 2018 |
| 17 | British broadcasting cooperation in conjunction with UNN | Interactive workshop for undergraduate students | Continuing education centre UNN | 31st January-1st February | 2017 |
| 18 | Agbogidi, igbo culture and leadership: a multi-disciplinary conference in Honour of Igwe Alfred Achebe, Obi of Onitsha. | 1.Revising the place of Umuada in modern Igbo culture and 2. Beauty of Igbo. Traditional leadership the Onitsha-Ado Paradigm. | Prince Alexandra Auditorium. U.N.N | 17th-19th july | 2016 |
| 19 | Centre for Black and African Art and Culture (CEBAAC) International Conference of Sexuality and Culture in Post colonial Africa. | Influence of technology on sex and security in post colonial Nigeria  | Institute of African Studies, UNN | 20-22nd November  | 2015 |
| 20 | Open Access to knowledge: Role of Library and Information centres in Achieving vision 2020:20:20 in Nigeria. | 1. Driving Access to Information for youth in the information Age.2. Mobile Library Service potentials for enhancing Access to information for people with special needs and disadvantaged groups. | National Library, Enugu | 3rd-5th December  | 2010 |
| 21 | Federal College of Education (Technical) Umunze In Orumba North and South | Sensitization for Adult Education  | Federal College Education Umunze | 1st-6th December  | 2008 |